

Macon County Schools

Health Program

ASTHMA EMERGENCY ACTION PLAN

Name: _____ School: _____
Date of Birth: _____ Grade/Teacher: _____ Year: _____
Parent/Guardian: _____ Phone: _____
Health Care Provider: _____ Phone: _____

Emergency Plan

(Fill in blanks, cross out and initial any steps not needed for this student.)

Emergency action is necessary when the student has symptoms such as

_____, _____, _____,
Or has a peak flow reading of _____.

•Steps to take during an asthma episode:

1. Check peak flow. (Student has expected Peak Flow of _____).
2. Give medications as listed below. Student should respond to treatment in 15-20 minutes.
3. Contact parent/guardian if:

4. Re-check peak flow.
5. Seek emergency medical care if the student has any of the following:
 - ✓ Coughs constantly
 - ✓ No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached.
 - ✓ Peak Flow of _____
 - ✓ Hard time breathing with:
 - i. Chest and neck pulled in with breathing effort.
 - ii. Stooped body posture.
 - iii. Struggling or gasping
 - ✓ Trouble walking or talking.
 - ✓ Stops playing and can't start activity again.
 - ✓ Lips or fingernails are grey or blue

Emergency Asthma Medications

Name	Amount	When to use
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

●**Daily Asthma Management Plan**

Identify the things which start an asthma episode (check each that applies to the student)

- | | | |
|---|--|--------------------------------------|
| <input type="checkbox"/> Exercise | <input type="checkbox"/> Change in temperature | <input type="checkbox"/> Pollens |
| <input type="checkbox"/> Strong odors or fumes | <input type="checkbox"/> Animals food | <input type="checkbox"/> Molds |
| <input type="checkbox"/> Respiratory infections | <input type="checkbox"/> Chalk dust/dust | <input type="checkbox"/> Other _____ |
| | <input type="checkbox"/> Carpets in the room | _____ |

Comments: _____

●**Control of school environment**

(list any environmental control measures, premedications, and/or dietary restrictions that the student needs to prevent an asthma episode.)

●**Peak Flow Monitoring**

Personal best peak flow number _____

Monitoring times _____, _____, _____

●**Daily Medication Plan**

Name	Amount to use	When to use
_____	_____	_____
_____	_____	_____
_____	_____	_____

Comments / Special Instructions

PLEASE NOTE: If medications are to be taken at school, a Medication Authorization form must be completed by the parent and kept at the school.

Parent/Guardian Signature: _____ Date: _____

School Nurse Signature: _____ Date: _____

This information will be shared with appropriate school staff unless you state otherwise